

# SCO INTERNATIONAL ENGLISH OLYMPIAD

## OFFICIAL QUESTION PAPER

Class 11 | Set B | Rebranded and corrected edition for website/PDF publication

### Question Paper Set B

**Designed for Class 11 learners with global English-language standards, academic reading, grammar accuracy, rhetoric, and critical-response readiness.**

- Question-number block is intentionally compact; all passages and question content remain in the main question block.
- Answer key and explanations are included after the question paper for educator/student review.
- Designed for PDF conversion with H2 16 pt, H3 12.7 pt, body 10.5 pt, and compact table text.

Reading	Grammar	Vocabulary	Rhetoric	Writing	Style
Critical Response	Reported Speech	Editing	Punctuation	Communication	Global Skills

## Guidelines for the Candidate

### Candidate instructions and paper structure

- Class: 11 | Paper: SCO International English Olympiad | Set: B | Time: 60 minutes | Total Questions: 50 | Maximum Marks: 60.
- Sections: General English (Q1-20), Reason & Assertion (Q21-30), Match the Following (Q31-40), and Achievers Passage-based Section (Q41-50).
- Marking pattern: Q1-40 carry 1 mark each; Q41-50 carry 2 marks each. There is no negative marking.
- Each question has only one correct option. Mark only one answer on the OMR sheet or online answer screen.
- Calculators, dictionaries, translation tools, mobile phones, AI tools and external notes are not allowed during the exam.
- Read the passage and all answer choices carefully before selecting the best answer. Use the rough-work area only for notes or planning.
- This rebranded document includes an educator answer key and explanations after the question paper for website/sample use.

## Section A: General English (Q1-20)

**Q1**

“I must have completed the project by now,” he said.

**Question:**

Which of the following is the most accurate conversion into indirect speech?

Options:

- A) He said that he must have completed the project by then.
- B) He said that he had completed the project by then.
- C) He said that he had to complete the project by then.
- D) He said that he would have completed the project by then.

**Q2**

“I enjoy reading books, and studying helps me learn,” she said.

**Question:**

Which of the following best converts this sentence into indirect speech?

Options:

- A) She said that she enjoys reading books and that studying helps her learn.
- B) She said that she enjoyed reading books and that studying helped her learn.
- C) She said that she enjoyed reading books and that studying helps her learn.
- D) She said that she enjoys reading books and that studying helped her learn.

**Q3**

The professor remarked, “This experiment is a piece of cake compared to the previous one, which was extremely challenging.”

**Question:**

Which rephrasing in indirect speech best retains the idiom and correct degree of comparison?

Options:

- A) The professor remarked that the experiment is a piece of cake compared to the previous one, which was extremely challenging.
- B) The professor remarked that the experiment was a piece of cake compared to the previous one, which was far more challenging.
- C) The professor remarked that the experiment was a piece of cake compared to the previous one, which was very challenging.
- D) The professor remarked that the experiment would be a piece of cake compared to the previous one, which was extremely challenging.

**Q4**

After reviewing the report, the manager said, "I am satisfied with the team's performance; however, improvements are needed in punctuation."

**Question:**

Which of the following is the best conversion into indirect speech with proper punctuation and preposition usage?

Options:

- A) The manager said that he is satisfied with the team's performance but that improvements are needed in punctuation.
- B) The manager said that he was satisfied with the team's performance and that improvements were needed in punctuation.
- C) The manager said that, after reviewing the report, he was satisfied with the team's performance, however, improvements were needed in punctuation.
- D) The manager said that after reviewing the report, he was satisfied with the team's performance; however, improvements were needed in punctuation.

**Q5**

"The scientists will publish their findings tomorrow," said the lead researcher.

**Question:**

Which option best combines passive voice with correct indirect speech?

- A) The lead researcher said that the findings will be published by the scientists tomorrow.
- B) The lead researcher said that the findings would be published by the scientists the next day.
- C) The findings were published by the scientists tomorrow, said the lead researcher.
- D) The lead researcher said that the findings are being published by the scientists the next day.

**Q6**

"If I had known about the delay, I would have left earlier," she said.

**Question:**

Which of the following is the correct conversion into indirect speech?

Options:

- A) She said that if she had known about the delay, she would have left earlier.
- B) She said that if she had known about the delay, she would leave earlier.
- C) She said that if she knew about the delay, she would have left earlier.
- D) She said that if she knew about the delay, she would leave earlier.

**Q7**

"Running every day keeps me fit," the coach explained.

**Question:**

Which of the following is the best conversion into indirect speech?

Options:

- A) The coach explained that running every day kept him fit.
- B) The coach explained that running every day keeps him fit.
- C) The coach explained that running every day had kept him fit.
- D) The coach explained that running every day would keep him fit.

**Q8**

"The brightest stars in the sky are shining brilliantly tonight," the astronomer observed.

**Question:**

Which sentence correctly converts this statement into indirect speech while ensuring subject–verb concord and proper use of comparative adjectives?

Options:

- A) The astronomer observed that the brightest stars in the sky were shining brilliantly tonight.
- B) The astronomer observed that the brightest stars in the sky are shining brilliantly tonight.
- C) The astronomer observed that the brightest stars in the sky were shining brilliantly that night.
- D) The astronomer observed that the brightest stars in the sky had been shining brilliantly tonight.

**Q9**

“She is known for her dedication, and she works like a dog to achieve her goals,” the report stated.

**Question:**

Which of the following best rephrases the statement into indirect speech with correct preposition and punctuation?

Options:

- A) The report stated that she was known for her dedication and worked like a dog to achieve her goals.
- B) The report stated that she is known for her dedication and works like a dog to achieve her goals.
- C) The report stated that she was known for her dedication, and she worked like a dog to achieve her goals.
- D) The report stated that she is known for her dedication, and she worked like a dog to achieve her goals.

**Q10**

“Students should have completed their assignments by Friday,” the teacher insisted.

**Question:**

Which is the correct conversion into indirect speech with passive voice?

Options:

- A) The teacher insisted that the assignments should be completed by Friday.
- B) The teacher insisted that the assignments had to be completed by Friday.
- C) The teacher insisted that the assignments would be completed by Friday.
- D) The teacher insisted that the assignments should have been completed by Friday.

**Q11**

“I cannot finish the assignment on time,” said Sarah.

**Question:**

Which of the following is the best conversion of the above sentence into indirect speech?

- A) Sarah said that she could not finish the assignment on time.
- B) Sarah said that she cannot finish the assignment on time.
- C) Sarah said that she would not finish the assignment on time.
- D) Sarah said that she would not be able to finish the assignment on time.

**Q12**

“I will complete the project by tomorrow,” said the manager.

**Question:**

Which option best converts this sentence into indirect speech?

- A) The manager said that he will complete the project by tomorrow.
- B) The manager said that he would complete the project by the next day.
- C) The manager said that he completed the project by tomorrow.
- D) The manager said that he had completed the project by the next day.

**Q13**

“The committee will have finalized the report by next week,” said the chairperson.

**Question:**

Which option best converts this into passive voice and indirect speech?

- A) The chairperson said that the report will be finalized by the committee by next week.
- B) The chairperson said that the report has been finalized by the committee by the following week.
- C) The chairperson said that the report would have been finalized by the committee by the following week.
- D) The chairperson said that the committee would finalize the report by the following week.

**Q14**

“I enjoy playing chess because it improves my thinking,” said Alex.

**Question:**

Which of the following is the best conversion of the sentence into indirect speech?

- A) Alex said that he enjoys playing chess because it improves his thinking.
- B) Alex said that he enjoyed playing chess because it improved his thinking.
- C) Alex said that he enjoyed to play chess because it improved his thinking.
- D) Alex said that he enjoys playing chess because it improved his thinking.

**Q15**

The professor said, “The new method is far more efficient than the old one.”

**Question:**

Which version correctly transforms the statement into indirect speech?

- A) The professor said that the new method is far more efficient than the old one.
- B) The professor said that the new method was far more efficient than the old one.
- C) The professor said that the new method has been far more efficient than the old one.
- D) The professor said that the old method was far more efficient than the new one.

**Q16**

“You know, time flies when you're having fun,” said the teacher.

**Question:**

Which of the following best converts this sentence into indirect speech while preserving the idiom?

- A) The teacher remarked that time flies when you are having fun.
- B) The teacher remarked that time flew when you were having fun.
- C) The teacher remarked that time flies when one is having fun.
- D) The teacher remarked that time flew when one was having fun.

**Q17**

“The coach will announce the results tomorrow,” said the head coach.

**Question:**

Which is the correct passive transformation in indirect speech?

- A) The head coach said that the results will be announced by the coach tomorrow.
- B) The head coach said that the results would be announced by the coach the next day.
- C) The results will be announced by the coach the next day, said the head coach.

D) The head coach said that the results were announced by the coach the next day.

**Q18**

“I have been working on the manuscript for three months, and I will submit it tomorrow,” said the author.

**Question:**

Which option best converts the above sentence into indirect speech?

- A) The author said that he had been working on the manuscript for three months and that he would submit it the next day.
- B) The author said that he has been working on the manuscript for three months and that he will submit it the next day.
- C) The author said that he had been working on the manuscript for three months and that he will submit it tomorrow.
- D) The author said that he has been working on the manuscript for three months and that he would submit it the next day.

**Q19**

“The article has been revised carefully, and it will be published tomorrow,” said the editor.

**Question:**

Which option best converts the statement into indirect speech while preserving the passive meaning?

- A) The editor said that the article has been revised carefully and that it will be published tomorrow.
- B) The editor said that the article had been revised carefully and that it would be published the next day.
- C) The editor said that the article was revising carefully and that it would publish the next day.
- D) The editor said that the article had revised carefully and that it will be published the next day.

**Q20**

“The director announced, ‘We are organizing an international conference, and the schedule will be finalized by next week.’”

**Question:**

Which is the best conversion into indirect speech with the sentence in passive voice?

- A) The director announced that an international conference was being organized and that the schedule would be finalized by the next week.
- B) The director announced that an international conference is being organized and that the schedule will be finalized by next week.
- C) The director announced that an international conference was organized and that the schedule is finalized by the next week.
- D) The director announced that an international conference was being organized and that the schedule is being finalized by next week.

## Section B: Reason and Assertion (Q21-30)

### Answer choices for Reason and Assertion questions

- A. Both Assertion and Reason are true, and the Reason is the correct explanation.
- B. Both Assertion and Reason are true, but the Reason is not the correct explanation.
- C. The Assertion is true, but the Reason is false.
- D. Both Assertion and Reason are false.

#### Q21

**Assertion:** In the sentence “She must have completed her work by now,” the modal phrase “must have completed” expresses a strong deduction about a past action.

**Reason:** The structure “must have + past participle” is used in English to infer that something was highly likely to have happened in the past.

#### Q22

**Assertion:** When reported from a later time, future time expressions such as “tomorrow” usually change to expressions such as “the next day.”

**Reason:** In reported speech, time expressions are often adjusted to reflect the reporter’s later point of view.

- A) Both Assertion and Reason are true, and the Reason is the correct explanation.
- B) Both Assertion and Reason are true, but the Reason is not the correct explanation.
- C) The Assertion is true, but the Reason is false.
- D) Both Assertion and Reason are false.

#### Q23

**Assertion:** In the sentence “Swimming is fun,” the word “swimming” functions as a gerund.

**Reason:** A gerund is a verb form ending in -ing that functions as a noun and represents an activity.

#### Q24

**Assertion:** The idiom “kick the bucket” means “to die.”

**Reason:** Idioms often have conventional meanings that cannot be understood simply by adding the literal meanings of their individual words.

- A) Both Assertion and Reason are true, and the Reason is the correct explanation.
- B) Both Assertion and Reason are true, but the Reason is not the correct explanation.
- C) The Assertion is true, but the Reason is false.
- D) Both Assertion and Reason are false.

#### Q25

**Assertion:** In the sentence “The best student in the class is more diligent than any other student,” subject–verb agreement is correct.

**Reason:** The head noun “student” is singular, so it takes the singular verb “is,” and “than any other student” compares one member with the rest of the group.

- A) Both Assertion and Reason are true, and the Reason is the correct explanation.
- B) Both Assertion and Reason are true, but the Reason is not the correct explanation.
- C) The Assertion is true, but the Reason is false.
- D) Both Assertion and Reason are false.

**Q26**

**Assertion:** In a compound sentence, a semicolon can correctly replace a coordinating conjunction if both independent clauses are closely related.

**Reason:** A semicolon is used to join two independent clauses without a conjunction, provided they share a close relationship in meaning.

**Q27**

**Assertion:** When converting direct speech into indirect speech, general truths expressed in the present tense can remain unchanged.

**Reason:** General truths are timeless and do not necessarily require backshifting when the reported speech reflects universal facts.

**Q28**

**Assertion:** In converting an active sentence to passive voice, the object of the active sentence always becomes the subject of the passive sentence.

**Reason:** The passive voice reorders the sentence structure to emphasize the receiver of the action rather than the doer.

**Q29**

**Assertion:** A comma alone should not normally be used to join two independent clauses in formal writing.

**Reason:** Joining two independent clauses with only a comma creates a comma splice; a semicolon, full stop, or coordinating conjunction is usually needed.

- A) Both Assertion and Reason are true, and the Reason is the correct explanation.
- B) Both Assertion and Reason are true, but the Reason is not the correct explanation.
- C) The Assertion is true, but the Reason is false.
- D) Both Assertion and Reason are false.

**Q30**

**Assertion:** The adjective “good” changes to “better” in the comparative form and “best” in the superlative form.

**Reason:** Irregular adjectives in English often have completely different forms for the comparative and superlative degrees rather than simply adding –er or –est.

## Section C: Match the Following (Q31-40)

**Q31**

**Column A (Modal Verbs):**

1. Must
2. Might
3. Should
4. Can
5. Could

**Column B (Functions):**

- A. Expresses necessity or obligation

- B. Expresses ability in the present
- C. Expresses advice
- D. Expresses possibility in the present
- E. Expresses possibility in the past or conditional sense

Options:

- A) 1-A, 2-C, 3-D, 4-B, 5-E
- B) 1-A, 2-D, 3-C, 4-B, 5-E
- C) 1-A, 2-C, 3-D, 4-B, 5-E
- D) 1-A, 2-D, 3-B, 4-C, 5-E

### Q32

#### Column A (Tenses):

1. Present Perfect
2. Past Perfect
3. Future Continuous
4. Present Continuous
5. Simple Past

#### Column B (Example Sentences):

- A. "I have visited the museum."
- B. "She had left before I arrived."
- C. "I will be traveling by train at 5 PM tomorrow."
- D. "They are playing in the park."
- E. "He walked to school yesterday."

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-A, 2-B, 3-C, 4-E, 5-D
- C) 1-B, 2-A, 3-C, 4-D, 5-E
- D) 1-A, 2-C, 3-B, 4-D, 5-E

### Q33

#### Column A (Direct Speech):

1. "I am going to school," he said.
2. "We will finish the project tomorrow," they said.
3. "I have seen the movie," she said.
4. "He can solve the problem," John said.
5. "I will come later," she said.

#### Column B (Indirect Speech):

- A. He said that he was going to school.
- B. They said that they would finish the project the next day.
- C. She said that she had seen the movie.
- D. John said that he could solve the problem.
- E. She said that she would come later.

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-B, 2-A, 3-C, 4-D, 5-E
- C) 1-A, 2-C, 3-B, 4-D, 5-E
- D) 1-A, 2-B, 3-C, 4-E, 5-D

**Q34**

**Column A (Sentences):**

1. "I enjoy painting."
2. "She decided to join the club."
3. "They stopped talking during the movie."
4. "He loves playing soccer."
5. "We plan to visit the museum."

**Column B (Usage Explanation):**

- A. Gerund functioning as the object of the verb.
- B. Infinitive used after a decision verb.
- C. Gerund used after a stopping verb.
- D. Infinitive used after a planning verb.
- E. Gerund functioning as the subject of a sentence.

Options:

- A) 1-A, 2-B, 3-C, 4-A, 5-D
- B) 1-A, 2-B, 3-D, 4-A, 5-C
- C) 1-B, 2-A, 3-C, 4-A, 5-D
- D) 1-A, 2-C, 3-B, 4-A, 5-D

**Q35**

**Column A (Idioms/Proverbs):**

1. Break the ice
2. Spill the beans
3. Hit the sack
4. Piece of cake
5. Under the weather

**Column B (Meanings):**

- A. To reveal a secret
- B. To start a conversation
- C. To go to sleep
- D. Something very easy
- E. Feeling unwell

Options:

- A) 1-B, 2-A, 3-C, 4-D, 5-E
- B) 1-A, 2-B, 3-C, 4-D, 5-E

- C) 1-B, 2-A, 3-D, 4-C, 5-E  
D) 1-B, 2-A, 3-C, 4-E, 5-D

**Q36****Column A (Incomplete Phrases):**

1. Interested \_\_\_ mathematics
2. Skilled \_\_\_ sports
3. Famous \_\_\_ his artwork
4. Accountable \_\_\_ his actions
5. Fond \_\_\_ reading

**Column B (Prepositions):**

- A. in
- B. at
- C. for
- D. to
- E. of

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-B, 2-A, 3-C, 4-D, 5-E
- C) 1-A, 2-C, 3-B, 4-D, 5-E
- D) 1-A, 2-B, 3-D, 4-C, 5-E

**Q37****Column A (Adjective Forms):**

1. Quick
2. Quicker
3. Quickest
4. Good

**Column B (Degrees/Properties):**

- A. Positive
- B. Comparative
- C. Superlative
- D. Irregular

Options:

- A) 1-A, 2-B, 3-C, 4-D
- B) 1-A, 2-C, 3-B, 4-D
- C) 1-B, 2-A, 3-C, 4-D
- D) 1-A, 2-B, 3-C, 4-A

**Q38****Column A (Active Voice Sentences):**

1. "The scientist discovers a new element."
2. "The teacher will explain the lesson."
3. "The author writes a novel."
4. "The chef prepares a gourmet meal."
5. "The manager reviews the reports weekly."

**Column B (Passive Voice Constructions):**

- A. "A new element is discovered by the scientist."
- B. "The lesson will be explained by the teacher."
- C. "A novel is written by the author."
- D. "A gourmet meal is prepared by the chef."
- E. "The reports are reviewed by the manager weekly."

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-A, 2-C, 3-B, 4-D, 5-E
- C) 1-B, 2-A, 3-C, 4-D, 5-E
- D) 1-A, 2-B, 3-C, 4-E, 5-D

**Q39****Column A (Direct Speech):**

1. "I can solve this puzzle," said Alex.
2. "I will attend the meeting tomorrow," said Mary.
3. "I have completed the assignment," said John.
4. "You must finish your homework on time," said the teacher.
5. "I may join you for dinner," said Sarah.

**Column B (Indirect Speech Conversions):**

- A. Alex said that he could solve the puzzle.
- B. Mary said that she would attend the meeting the next day.
- C. John said that he had completed the assignment.
- D. The teacher said that we must finish our homework on time.
- E. Sarah said that she might join us for dinner.

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-A, 2-C, 3-B, 4-D, 5-E
- C) 1-B, 2-A, 3-C, 4-D, 5-E
- D) 1-A, 2-B, 3-C, 4-E, 5-D

**Q40****Column A (Direct Speech):**

1. "We must complete the project by Friday," said the manager.
2. "I have been working on the design for weeks," said the architect.

3. "The team will present their findings tomorrow," said the researcher.
4. "I can solve the issue," said the technician.
5. "I will join the meeting later," said the coordinator.

**Column B (Indirect Speech Conversions):**

- A. The manager said that the project must be completed by Friday.
- B. The architect said that he had been working on the design for weeks.
- C. The researcher said that the team would present their findings the next day.
- D. The technician said that he could solve the issue.
- E. The coordinator said that he would join the meeting later.

Options:

- A) 1-A, 2-B, 3-C, 4-D, 5-E
- B) 1-B, 2-A, 3-C, 4-D, 5-E
- C) 1-A, 2-B, 3-D, 4-C, 5-E
- D) 1-A, 2-B, 3-C, 4-E, 5-D

## Section D: Achievers Section - Passage Based (Q41-50)

### Passage for Questions 41-50

**PASSAGE**

On a crisp autumn morning, Ms. Hamilton, the literature teacher, gathered her students in the old auditorium. "Today, we will explore the magic of poetry," she announced with a warm smile. Ms. Hamilton's lecture was not only informative but also deeply engaging. She interwove personal anecdotes with literary analysis, encouraging her students to think critically about themes of isolation and creativity. "This poem by Robert Frost speaks of nature's beauty and the quiet strength found in solitude," she explained. One student, Amelia, raised her hand and asked, "Ma'am, what does solitude mean?" Ms. Hamilton replied, "Solitude means being alone, yet it often inspires creativity and self-reflection." The classroom buzzed with curiosity as students scribbled notes and discussed their interpretations. Many felt that the discussion had opened their minds to the deeper meanings hidden in everyday language. As the bell rang, marking the end of the session, Ms. Hamilton reminded them, "Always remember that literature opens a window to new perspectives." Later that day, while reviewing their notes, the students marveled at how the lecture had transformed their understanding of poetry and life.

**Q41**

**Question:** In the passage, Ms. Hamilton says, "Today, we will explore the magic of poetry." What does the modal verb "will" indicate here?

- A) A promise made in the past
- B) A future planned action
- C) A suggestion to be considered
- D) A habitual action

**Q42**

**Question:** How would you correctly convert Amelia's question "Ma'am, what does solitude mean?" into indirect speech?

- A) Amelia asked what solitude means.
- B) Amelia asked what solitude meant.
- C) Amelia asked what did solitude mean.

D) Amelia asked what solitude would mean.

**Q43**

**Question: In the sentence, “Many felt that the discussion had opened their minds...”, what tense is used for the verb phrase “had opened”?**

- A) Simple past
- B) Present perfect
- C) Past perfect
- D) Future perfect

**Q44**

**Question: Which phrase from the passage is an example of metaphorical language?**

- A) “a warm smile”
- B) “scribbled notes”
- C) “opens a window to new perspectives”
- D) “crisp autumn morning”

**Q45**

**Question: In the sentence “Ms. Hamilton’s lecture was not only informative but also deeply engaging,” which of the following correctly explains the use of “not only...but also”?**

- A) It connects two unrelated ideas.
- B) It emphasizes a contrast between two qualities.
- C) It introduces an additional, equally important quality.
- D) It shows a cause-effect relationship.

**Q46**

Which option best converts the direct statement “Ms. Hamilton explained, ‘This poem speaks of nature’s beauty’” into indirect speech with a passive construction?

- A) It was explained by Ms. Hamilton that nature’s beauty is spoken of by the poem.
- B) Ms. Hamilton explained that the poem is said to speak of nature’s beauty.
- C) The poem was explained by Ms. Hamilton to speak of nature’s beauty.
- D) It was explained by Ms. Hamilton that the poem spoke of nature’s beauty.

**Q47**

Which of the following sentences from the passage demonstrates correct subject–verb agreement?

- A) The classroom buzzed with curiosity as students scribbled notes.
- B) The classroom buzz with curiosity as students scribbled notes.
- C) The classrooms buzzed with curiosity as the student scribbled notes.
- D) The classroom buzzed with curiosity as the student scribbled note.

**Q48**

Consider the teacher’s statement: “Always remember that literature opens a window to new perspectives.”

In this context, which grammatical idea is closest to the statement?

- A) A general truth, similar in meaning to a zero-conditional idea

- B) A first conditional about a real future possibility
- C) A second conditional about an unreal present situation
- D) A third conditional about an unreal past situation

**Q49**

Which transformation correctly backshifts the future reference in indirect speech?

For example, converting “We will explore the magic of poetry” from direct to indirect speech becomes:

- A) They said that they will explore the magic of poetry.
- B) They said that they would explore the magic of poetry.
- C) They said that they had explored the magic of poetry.
- D) They said that they are exploring the magic of poetry.

**Q50**

Which sentence best summarizes the tone of the passage using a passive construction?

- A) It is believed by the students that literature opens a window to new perspectives.
- B) The students believe that literature opens a window to new perspectives.
- C) Literature is believed by the students to open a window to new perspectives.
- D) The window to new perspectives is opened by literature, as believed by the students.

## Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	A	2	B	3	B	4	D	5	B
6	A	7	B	8	C	9	A	10	D
11	A	12	B	13	C	14	B	15	B
16	C	17	B	18	A	19	B	20	A
21	A	22	A	23	A	24	A	25	A
26	A	27	A	28	A	29	A	30	A
31	B	32	A	33	A	34	A	35	A
36	A	37	A	38	A	39	A	40	A
41	B	42	B	43	C	44	C	45	C
46	D	47	A	48	A	49	B	50	C

## Explanations

**Q1**

**Correct Answer: A**

Explanation: The modal phrase “must have completed” expresses deduction about a past action; “by now” changes to “by then.”

**Q2**

**Correct Answer: B**

Explanation: Standard reported speech after a past reporting verb backshifts “enjoys/helps” to “enjoyed/helped.”

**Q3**

**Correct Answer: B**

Explanation: The sentence keeps the idiom “piece of cake” and uses “far more challenging” for accurate comparison.

**Q4**

**Correct Answer: D**

Explanation: This preserves the introductory phrase, the contrast, and the semicolon before “however.”

**Q5**

**Correct Answer: B**

Explanation: “Will publish” becomes “would be published,” and “tomorrow” becomes “the next day.”

**Q6****Correct Answer: A**

Explanation: Third conditional structures normally remain the same in reported speech: “had known” and “would have left.”

**Q7****Correct Answer: B**

Explanation: The gerund phrase expresses a general habit or truth, so “keeps” may remain in the present.

**Q8****Correct Answer: C**

Explanation: Past reporting shifts “are shining” to “were shining,” and “tonight” becomes “that night.”

**Q9****Correct Answer: A**

Explanation: The statement is backshifted and remains correctly punctuated without an unnecessary comma splice.

**Q10****Correct Answer: D**

Explanation: The passive form of “should have completed” is “should have been completed.”

**Q11****Correct Answer: A**

Explanation: “Cannot” changes to “could not” in reported speech.

**Q12****Correct Answer: B**

Explanation: “Will complete” becomes “would complete,” and “tomorrow” becomes “the next day.”

**Q13****Correct Answer: C**

Explanation: Future perfect passive in reported speech becomes “would have been finalized.”

**Q14****Correct Answer: B**

Explanation: The verbs are backshifted consistently: “enjoyed” and “improved.”

**Q15****Correct Answer: B**

Explanation: The reported clause after “said” is backshifted from “is” to “was.”

**Q16**

**Correct Answer: C**

Explanation: The idiom is presented as a general truth using the formal pronoun “one.”

**Q17****Correct Answer: B**

Explanation: The sentence uses passive voice and correct backshifting: “would be announced” and “the next day.”

**Q18****Correct Answer: A**

Explanation: Present perfect continuous becomes past perfect continuous; “will submit” becomes “would submit.”

**Q19****Correct Answer: B**

Explanation: “Has been revised” becomes “had been revised,” and “will be published tomorrow” becomes “would be published the next day.”

**Q20****Correct Answer: A**

Explanation: The conference is reported in passive progressive form and the schedule uses correct future-in-the-past passive.

**Q21****Correct Answer: A**

Explanation: Both statements accurately explain “must have + past participle” as strong deduction about the past.

**Q22****Correct Answer: A**

Explanation: Time expressions are usually adjusted when the report is made later than the original speech event.

**Q23****Correct Answer: A**

Explanation: “Swimming” is an -ing verb form functioning as a noun, so it is a gerund.

**Q24****Correct Answer: A**

Explanation: The assertion states the idiomatic meaning; the reason explains why idioms require conventional interpretation.

**Q25****Correct Answer: A**

Explanation: The singular noun “student” takes “is,” and the comparison correctly distinguishes one student from the rest.

**Q26**

**Correct Answer: A**

Explanation: A semicolon may connect closely related independent clauses without a coordinating conjunction.

**Q27****Correct Answer: A**

Explanation: General truths may remain in the present tense because they are timeless.

**Q28****Correct Answer: A**

Explanation: In passive voice, the object/receiver of the active verb becomes the grammatical subject.

**Q29****Correct Answer: A**

Explanation: A comma splice is avoided by using proper punctuation or a coordinating conjunction.

**Q30****Correct Answer: A**

Explanation: "Good, better, best" is an irregular adjective pattern.

**Q31****Correct Answer: B**

Explanation: Must = obligation, might = possibility, should = advice, can = present ability, could = past/conditional possibility.

**Q32****Correct Answer: A**

Explanation: Each tense matches its standard example sentence.

**Q33****Correct Answer: A**

Explanation: Each direct speech statement is correctly converted with pronoun and tense changes.

**Q34****Correct Answer: A**

Explanation: The gerund/infinitive functions are matched to the correct sentence patterns.

**Q35****Correct Answer: A**

Explanation: Each idiom is matched to its standard meaning.

**Q36****Correct Answer: A**

Explanation: Interested in, skilled at, famous for, accountable to, and fond of are the correct collocations.

**Q37**

**Correct Answer: A**

Explanation: Quick = positive, quicker = comparative, quickest = superlative, and good = irregular adjective.

**Q38**

**Correct Answer: A**

Explanation: Each active sentence is converted to the correct passive construction.

**Q39**

**Correct Answer: A**

Explanation: Each sentence shows correct pronoun and modal shifts in indirect speech.

**Q40**

**Correct Answer: A**

Explanation: Each direct sentence is matched to its correct indirect conversion.

**Q41**

**Correct Answer: B**

Explanation: "Will" signals a future planned action in the teacher's announcement.

**Q42**

**Correct Answer: B**

Explanation: In reported questions, word order becomes statement order and "does mean" becomes "meant."

**Q43**

**Correct Answer: C**

Explanation: "Had opened" is the past perfect tense.

**Q44**

**Correct Answer: C**

Explanation: "Opens a window to new perspectives" is metaphorical language.

**Q45**

**Correct Answer: C**

Explanation: "Not only...but also" adds a second equally important quality.

**Q46**

**Correct Answer: D**

Explanation: This option uses a passive reporting frame and backshifts "speaks" to "spoke."

**Q47**

**Correct Answer: A**

Explanation: “The classroom buzzed” and “students scribbled” show correct subject-verb agreement.

**Q48**

**Correct Answer: A**

Explanation: The statement presents a general truth about literature’s value.

**Q49**

**Correct Answer: B**

Explanation: “Will explore” becomes “would explore” in indirect speech.

**Q50**

**Correct Answer: C**

Explanation: This passive construction concisely captures the students’ belief about literature.