

# SCO INTERNATIONAL ENGLISH OLYMPIAD

## OFFICIAL SYLLABUS

Class 11 | Academic English, critical reading, rhetoric, grammar, and global communication readiness

**Designed for Class 11 learners with global English-language standards, academic reading, grammar accuracy, rhetoric, and critical-response readiness.**

- Aligned with international English-language learning expectations for senior secondary learners.
- Designed for schools, teachers, students, parents, and academic coordinators.
- Includes chapter-wise small notes, learning outcomes, exam readiness, and pedagogy guidance.

Reading	Grammar	Vocabulary	Rhetoric	Writing	Style
Critical Response	Reported Speech	Editing	Punctuation	Communication	Global Skills

## SCO International English Olympiad - Class 11 Official Syllabus

**Advanced stage:** Class 11 English Olympiad learning focuses on academic English, critical reading, argument, style, editing, rhetoric, and global communication readiness. The syllabus supports objective MCQ practice, passage-based reasoning, sentence-level accuracy, and higher-order interpretation.

### Global Standard Alignment

#### Benchmarked learning direction

- CEFR-oriented communicative competence: grammar accuracy, vocabulary range, mediation, interaction, and clear expression.
- Senior secondary ELA skills: critical reading, evidence-based interpretation, academic vocabulary, argument, style, and conventions.
- Cambridge-style integrated English skills: reading, writing, listening, speaking, grammar, vocabulary, and communication accuracy.
- OECD/PISA-style reading literacy: locating, understanding, evaluating, reflecting on, and engaging with texts.
- Future-readiness: precise communication, ethical language use, media awareness, and global academic expression.

### Chapter-wise Syllabus, Small Notes and Learning Outcomes

No.	Chapter	Small Notes for Learning	Learning Outcomes
1	<b>Advanced Modals and Nuance</b>	Focuses on obligation, deduction, possibility, advice, likelihood, ability, permission and subtle meaning shifts in academic communication.	Use modals accurately in MCQ, sentence transformation, reported speech, inference and formal communication contexts.
2	<b>Advanced Tense and Aspect</b>	Builds control over perfect, progressive, future-in-the-past, and time-sequence relationships in complex sentences and passages.	Choose and transform tense/aspect forms accurately while preserving chronology, meaning and style.
3	<b>Reported Speech and Register</b>	Develops accurate reporting of statements, questions, commands and opinions across formal, neutral and conversational registers.	Convert direct/indirect speech with correct pronoun, time, tense, word order and register changes.
4	<b>Non-finite Verbs and Gerunds</b>	Explores infinitives, gerunds, participles, reduced clauses and non-finite structures used in academic English.	Identify and use non-finite forms accurately in grammar, sentence improvement and passage contexts.
5	<b>Academic Word Power</b>	Extends vocabulary through context clues, morphology, collocation, connotation, precision and formal word choice.	Infer, select and use vocabulary appropriately for senior-grade reading and writing tasks.
6	<b>Prepositions and Collocations</b>	Strengthens prepositional accuracy, fixed expressions, phrasal patterns and academic collocations.	Select the correct preposition or collocation in sentence, cloze, editing and communication contexts.
7	<b>Comparative and Evaluative Language</b>	Covers comparison, contrast, degree, emphasis, evaluation, evidence-based judgement and qualifying language.	Use comparative and evaluative structures to interpret, revise and improve statements and arguments.
8	<b>Idioms, Proverbs and Figurative Language</b>	Develops awareness of idiomatic meaning, metaphor, symbolism, tone, imagery, rhetoric and audience impact.	Identify and interpret figurative/rhetorical choices and apply them to improve communication.
9	<b>Advanced Subject-Verb Agreement</b>	Covers agreement in complex subjects, intervening phrases, collective nouns, neither/nor, either/or, relative clauses and inverted structures.	Apply agreement rules accurately in editing, sentence correction and formal writing.

No.	Chapter	Small Notes for Learning	Learning Outcomes
10	<b>Rhetorical Punctuation and Style</b>	Strengthens clarity, coherence, semicolons, colons, dashes, commas, quotation punctuation, emphasis and sentence rhythm.	Revise punctuation and style for purpose, audience, flow, emphasis and correctness.
11	<b>Transformation of Sentences</b>	Covers active-passive, direct-indirect, simple-compound-complex, synthesis, inversion, emphasis and concise rewriting.	Transform sentences while preserving meaning, tone, grammar and logical relationship.
12	<b>Reading, Argument and Critical Response</b>	Builds comprehension, inference, evidence selection, rhetorical analysis, bias detection, tone, theme and evaluative response.	Interpret texts, evaluate purpose and support answers with relevant textual evidence.

## Recommended Exam Blueprint

Skill Area	Suggested Weightage	Question Focus
Grammar and sentence accuracy	25-30%	modals, tense/aspect, reported speech, agreement, punctuation, transformation
Vocabulary and word power	15-20%	academic words, collocations, idioms, figurative language, contextual meaning
Reading comprehension and critical response	25-30%	passage analysis, inference, argument, purpose, tone, evidence
Writing readiness and style	10-15%	editing, coherence, rhetorical punctuation, formal register
Achievers/high-order section	10-15%	integrated passage-based and multi-skill reasoning questions

## Pedagogy and Preparation Guidance

### For teachers and schools

- Use short diagnostic quizzes to identify grammar, vocabulary and passage-analysis gaps before timed practice.
- Teach grammar through context-rich sentences rather than isolated definitions only.
- Use passage-based questions to develop inference, tone, evidence and rhetorical reasoning.
- Ask students to maintain a revision journal for errors in tense, agreement, punctuation, collocation and vocabulary choice.
- Combine objective practice with oral discussion, peer explanation and short written justifications.

### For students and parents

- Read editorials, essays, short stories, speeches and literary extracts regularly to build academic reading stamina.
- Revise one grammar area at a time and practise sentence correction, transformation and explanation.
- For every wrong answer, write the rule, the clue in the question, and the correct reasoning.
- Practise timed sections so accuracy and speed improve together.

## Global Benchmarking References

- Council of Europe: CEFR Companion Volume and descriptors for communicative language competence.
- Common Core State Standards Initiative: Grades 11-12 English Language Arts standards for reading, writing, speaking/listening and language.
- Cambridge English: integrated development of reading, writing, listening, speaking, grammar and vocabulary.
- OECD PISA Reading Literacy Framework: understanding, using, evaluating, reflecting on and engaging with texts.