

SCO INTERNATIONAL ENGLISH OLYMPIAD

CLASS 12 / SENIOR HIGH SCHOOL REVIEWED QUESTION PAPER

Question blocks with corrected answer keys, explanations, reading passages, grammar, vocabulary, and literary analysis

Designed for advanced English learners to practise accurate language use, critical reading, coherent organization, and literary reasoning.

- all usable questions from the source file retained and renumbered into a clean sequence
- passages placed inside styled reading blocks for classroom and website-ready presentation
- answer key and explanation included with each question block for guided review
- reviewed edition with corrected options, grammar, numbering, and reasoning where required

Vocabulary &
Word Choice

Articles &
Prepositions

Tenses, Voice &
Clauses

Idioms &
Phrasal Verbs

Reading
Comprehension

Cloze
Passage

Assertion &
Reason

Literary
Analysis

SCO International Olympiad | English Language & Literature

Reviewed Paper Structure

SCO International English Olympiad | Class 12 / Senior High School

This reviewed paper is organized for student practice, teacher review, and school-level academic enrichment. It assesses vocabulary precision, grammar accuracy, sentence structure, reading comprehension, cloze reasoning, assertion-reason logic, paragraph coherence, error correction, and literary interpretation.

For Students	For Teachers	For Schools
Practise advanced English through clear question blocks, options, answer keys, and explanations that show why the answer is correct.	Use the segmented structure for classroom review, remediation, guided discussion, and high-level Olympiad preparation.	Offer a clean, brand-ready assessment resource for senior learners with grammar, comprehension, and literature coverage.

Segment Map		
Segment	Question Range	Focus
A	1-21	Vocabulary, grammar, syntax, usage, spellings, voice, idioms, and phrasal verbs
B	22-26	Reading comprehension: women empowerment passage
C	27-31	Cloze passage: emotions and emotional intelligence
D	32-36	Reading comprehension: technology and human behavior
E	37-40	Assertion-reason grammar logic
F	41-46	Paragraph rearrangement and coherence
G	47	Error correction
H	48-51	Literary techniques and interpretation

SECTION A: Vocabulary, Grammar and Usage

Question 1 | Vocabulary - Choose the Correct Word

Which term best signifies an organized academic gathering where participants meet to discuss focused ideas and cultivate knowledge in a scholarly environment?

- A) Symposium
- B) Convention
- C) Consortium
- D) Conference

Answer: A) Symposium

Explanation: A symposium is usually a focused academic or intellectual meeting for discussion and knowledge sharing. A convention is broader, a consortium is an association for a purpose, and a conference may be general or specialized.

Question 2 | Articles - Contextual Usage

In the sentence below, choose the appropriate article to convey specificity: "After the investigation, it was concluded that ____ cat seen lurking around the stable was likely the culprit behind the missing horse."

- A) the
- B) a
- C) an
- D) no article

Answer: A) the

Explanation: The noun "cat" is specific because the sentence refers to a known or previously noticed cat. "A" would mean any cat, "an" is incorrect before the consonant sound /k/, and no article would make the reference too general.

Question 3 | Prepositions - Contextual Nuance

Choose the correct preposition: "She completed the project ____ a significant amount of stress due to the impending deadline."

- A) under
- B) over
- C) beside
- D) through

Answer: A) under

Explanation: The expression "under stress" means experiencing stress while doing something. The other options do not correctly express the condition in which she completed the project.

Question 4 | Verbs - Identifying the Main Verb

Identify the main verb in the sentence: “Despite her efforts to maintain a sense of normalcy amidst the chaos, she found herself increasingly overwhelmed by the mounting pressures of her responsibilities.”

- A) maintain
- B) found
- C) overwhelmed
- D) chaos

Answer: B) found

Explanation: The main subject is “she,” and the main finite verb is “found.” “Maintain” is part of an infinitive phrase, “overwhelmed” describes her state, and “chaos” is a noun.

Question 5 | Verbs - Main Action in Complex Sentences

Identify the main verb in the sentence: “Having meticulously crafted her proposal after countless revisions, she submitted it with the hope that her innovative ideas would impress the board members during the meeting.”

- A) crafted
- B) submitted
- C) impress
- D) hope

Answer: B) submitted

Explanation: The main action performed by the subject “she” is “submitted.” “Crafted” appears in a participial phrase, “impress” appears in a subordinate clause, and “hope” is used as a noun here.

Question 6 | Nouns - Precise Word Choice

Nithya could not wait for the bartender to finish her delicious _____.

- A) decoction
- B) concoction
- C) effusion
- D) suffusion

Answer: B) concoction

Explanation: A “concoction” is a mixture, often a drink or prepared item. “Decoction” is usually a liquid made by boiling substances, while “effusion” and “suffusion” do not fit the context.

Question 7 | Adjectives - Meaning in Context

The act was both intimidating and _____. It is not appreciated by anyone.

- A) vindictive
- B) proactive
- C) denotative
- D) connotative

Answer: A) vindictive

Explanation: “Vindictive” means showing a desire for revenge or harm, which matches the negative tone of the sentence. The other words do not describe an intimidating and objectionable act.

Question 8 | Conditional Sentences - If Clause

Choose the correct option: “I’d win the competition if I _____.”

- A) have practiced
- B) had practiced
- C) practiced
- D) practice

Answer: C) practiced

Explanation: “I’d win” means “I would win,” so the sentence follows the second conditional pattern: would + base verb in the main clause and simple past in the if-clause.

Question 9 | Pronouns - Reflexive Use

Find the type of pronoun used in the underlined word: “Thulasi taught herself Hindi.”

- A) personal pronoun
- B) intensive pronoun
- C) reflexive pronoun
- D) relative pronoun

Answer: C) reflexive pronoun

Explanation: “Herself” refers back to the subject “Thulasi” and receives the action of the verb “taught.” This makes it a reflexive pronoun.

Question 10 | Idioms - Meaning in Context

After much consideration, he quit alcohol _____ last month.

- A) hot dog
- B) cold turkey
- C) warm horse
- D) haggard hen

Answer: B) cold turkey

Explanation: To quit something “cold turkey” means to stop it suddenly and completely. The other phrases are not standard idioms for quitting a habit.

Question 11 | Conjunctions - Logical Connection

Choose the correct conjunction: “He must not be late _____ he will be punished.”

- A) yet
- B) nor
- C) unless
- D) or

Answer: D) or

Explanation: “Or” introduces the negative consequence if he is late. The sentence means he must be on time; otherwise, he will be punished.

Question 12 | Interjections - Tone and Emotion

Choose the interjection that best fits the sentence: “_____! I am not quite content with your explanation.”

- A) Hmph
- B) Oh
- C) Oops
- D) Eh

Answer: A) Hmph

Explanation: “Hmph!” expresses displeasure or dissatisfaction, which matches the speaker’s lack of contentment. “Oops” expresses a mistake, and “Oh” or “Eh” do not convey the same strong dissatisfaction.

Question 13 | Tenses - Present Perfect Continuous

Choose the correct option: “I _____ studying in this college for the past two years.”

- A) have been
- B) am
- C) had been
- D) was

Answer: A) have been

Explanation: The phrase “for the past two years” indicates an action that began in the past and continues to the present. The present perfect continuous form “have been studying” is correct.

Question 14 | Phrasal Verbs - Formal Meaning

Choose the correct phrasal verb: “The board ____ the conditions for her bail.”

- A) sails off
- B) set forth
- C) slit through
- D) sow on

Answer: B) set forth

Explanation: “Set forth” means to state or present something formally. A board can set forth conditions, while the other phrases do not fit this context.

Question 15 | Correct Spelling

Choose the correctly spelled word for a device that mixes air and fuel for internal combustion engines.

- A) Carborator
- B) Carburetor
- C) Craboretor
- D) Craburator

Answer: B) Carburetor

Explanation: “Carburetor” is the standard spelling. The other options contain misplaced or incorrect letters.

Question 16 | Voice - Active to Passive

Change the sentence into passive voice: “They have already adjourned the court.” The court ____ adjourned.

- A) has already been
- B) is already
- C) will be already
- D) had been already

Answer: A) has already been

Explanation: The present perfect active form “have adjourned” changes to the present perfect passive form “has been adjourned.” The adverb “already” is placed naturally between “has” and “been.”

Question 17 | One-word Substitution

The study of the history and development of language is called _____.

- A) philology
- B) limnology
- C) histology
- D) phonology

Answer: A) philology

Explanation: Philology is the study of language in historical texts and historical development. Limnology studies inland waters, histology studies tissues, and phonology studies sound systems.

Question 18 | Prepositions - Spatial Relationship

Which sentence uses a preposition to show a clear spatial relationship?

- A) The ball may be under the table.
- B) I am on a mission to find out the culprit.
- C) You are at the wrong place.
- D) She is one among the traitors.

Answer: A) The ball may be under the table.

Explanation: "Under" directly shows the location of the ball in relation to the table. The other sentences use prepositions more abstractly or relationally.

Question 19 | Error Identification

Choose the incorrect part of the sentence: "I want / to lose weight / yet I ate / chocolate daily."

- A) I want
- B) to lose weight
- C) yet I ate
- D) chocolate daily

Answer: C) yet I ate

Explanation: The sentence expresses a present habit, so the verb should be "eat," not "ate." The corrected sentence is: "I want to lose weight, yet I eat chocolate daily."

Question 20 | Phrasal Verbs - Contextual Meaning

Marine plants are also scarce because the logging _____ the rivers.

- A) silts up
- B) dish out
- C) carry off
- D) hold on

Answer: A) silts up

Explanation: “Silts up” means to become blocked or filled with silt, which can happen to rivers because of logging and soil erosion.

Question 21 | Vocabulary - Learning Styles

People who are _____ learners learn through hands-on experience.

- A) euphoric
- B) kinesthetic
- C) pragmatic
- D) dramatic

Answer: B) kinesthetic

Explanation: Kinesthetic learners prefer learning through movement, physical activity, and hands-on experience. The other words do not describe this learning style.

SECTION B: Reading Comprehension Passage**Passage 1: Women Empowerment (Questions 22-26)**

Empowerment means giving power or authority to someone. Women empowerment means power in the hands of women. It signifies that women should be given equal opportunity in every field, irrespective of discrimination. Responsible citizens should understand the need for women empowerment and the ways through which it can be achieved.

Society comprises both men and women. In earlier times, men were often considered the leading members of a family. They were responsible for earning a livelihood and making major family decisions. Women, on the other hand, were often expected to do household work and raise children. These roles were mainly based on gender, and women had limited involvement in decision-making.

Women empowerment is the process that enables women to live a happy and respectable life in society. Women are empowered when they can access opportunities in education, profession, lifestyle, and public life without unfair limitations or restrictions. It includes raising their status through education, awareness, literacy, and training. It also includes the authority to take decisions. When a woman makes a crucial decision about her life, she feels empowered.

Women's empowerment is crucial for the overall development of a country. If both men and women are educated, skilled, and economically active, families and communities can progress faster. A country develops more strongly when men and women work together.

History shows that women have often faced injustice and violence. Practices and crimes such as dowry, child marriage, domestic violence, honour killing, acid attacks, and discrimination at the workplace are examples of challenges that still need attention. Female foeticide has also affected the balance of the population in some regions. Low literacy among girls and early marriage can further restrict women's opportunities.

Women can be empowered through government schemes, community action, school awareness, family support, and individual responsibility. People should respect women and encourage equal opportunities in jobs, higher education, business, and public life. Social evils such as dowry and child marriage must be discouraged. Small but consistent steps can improve the status of women and make society fairer and more progressive.

Question 22 | Reading Comprehension - Central Idea

According to the passage, what is women empowerment?

- I. It gives women importance over men in all fields.
- II. It implies parity of men and women in all sectors.
- III. It offers all power to women while sidelining men.
- IV. It removes age-old customs that trivialize gender.

- A) Both I and IV
- B) Only II
- C) I, II and III
- D) All of the above

Answer: B) Only II

Explanation: Statement II correctly reflects the passage: women empowerment means equality of opportunity and participation across sectors. Statement I and III wrongly suggest superiority over men, and Statement IV is related to reform but is not the direct definition.

Question 23 | Reading Comprehension - Inference

Women are empowered when _____.

- I. they are allowed to be part of crucial decisions.
- II. they are able to access opportunities.
- III. they are confined within unfair limits.
- IV. they are deprived of dignity.

- A) only IV
- B) both I and II
- C) I, II and IV
- D) all of the above

Answer: B) both I and II

Explanation: The passage says women are empowered when they can access opportunities and take crucial decisions. Confinement and loss of dignity are the opposite of empowerment.

Question 24 | Vocabulary from Passage - Antonym

What is the antonym of “heinous” as used in the passage?

- A) Odious
- B) Onerous
- C) Adaptable
- D) Admirable

Answer: D) Admirable

Explanation: “Heinous” means extremely wicked or shocking. “Admirable” is the closest opposite because it means worthy of respect or approval.

Question 25 | Vocabulary from Passage - Synonym

Which word is closest in meaning to “discrimination”?

- A) Bigotry
- B) Tolerance
- C) Altruism
- D) Equality

Answer: A) Bigotry

Explanation: Discrimination means unfair treatment based on identity or category. “Bigotry” is close in meaning because it refers to intolerant prejudice.

Question 26 | Vocabulary in Context

Choose the best word: “We should _____ women to take up jobs, higher education, and business activities.”

- A) encourage
- B) impede
- C) discourage
- D) restrict

Answer: A) encourage

Explanation: The passage supports positive action and equal opportunity. “Encourage” means to support or motivate, while the other options suggest blocking or discouraging progress.

SECTION C: Cloze Passage

Passage 2: Emotions and Emotional Intelligence (Questions 27-31)

Emotions are reactions that human beings experience in response to events or situations. The type of emotion a person experiences is determined by the circumstance that -----27----- the emotion. For instance, a person experiences joy when they -----28----- good news. A person experiences fear when they are threatened. Emotions have a strong influence -----29----- our daily lives. We make decisions based on whether we are happy, angry, sad, bored, or frustrated. We choose activities -----30----- hobbies based on the emotions they -----31----- . Understanding emotions clearly helps us navigate life with greater ease and stability. Our ability to understand emotional expressions is tied to what psychologists call emotional intelligence, and facial expressions play a major part in overall body language.

Select the most suitable word for each numbered blank based on meaning, grammar, and sentence flow.

Question 27 | Cloze Passage - Verb Choice

Choose the correct word for blank 27.

- A) staggers
- B) triggers
- C) draggers
- D) braggers

Answer: B) triggers

Explanation: A circumstance can “trigger” an emotion, meaning it causes or activates the emotional response.

Question 28 | Cloze Passage - Verb Choice

Choose the correct word for blank 28.

- A) perceive
- B) receive
- C) conceive
- D) coercive

Answer: B) receive

Explanation: People “receive” good news. “Perceive” means notice or interpret, “conceive” means form an idea, and “coercive” is an adjective.

Question 29 | Cloze Passage - Preposition

Choose the correct word for blank 29.

- A) in
- B) by

- C) on
- D) at

Answer: C) on

Explanation: The correct phrase is “influence on our daily lives.”

Question 30 | Cloze Passage - Conjunction

Choose the correct word for blank 30.

- A) and
- B) but
- C) yet
- D) or

Answer: A) and

Explanation: The sentence joins two related nouns: “activities and hobbies.” The conjunction “and” is the most natural fit.

Question 31 | Cloze Passage - Vocabulary in Context

Choose the correct word for blank 31.

- A) weaken
- B) hide
- C) measure
- D) evoke

Answer: D) evoke

Explanation: Activities and hobbies can “evoke” emotions, meaning they can bring out or produce emotional responses.

SECTION D: Reading Comprehension Passage**Passage 3: The Evolution of Technology and Its Impact on Human Behavior (Questions 32-36)**

In the modern era, technological advancement has rapidly transformed the way we live, work, and communicate. While these changes have brought many positive outcomes, including greater connectivity, access to information, and enhanced productivity, there are also significant concerns regarding the impact of technology on human behavior and society. From the invention of the printing press to the rise of the internet, technological innovations have played a critical role in shaping civilization. With recent innovations such as smartphones, artificial intelligence, and social media, it has become increasingly difficult to determine the long-term consequences of such technologies.

One significant effect of technology has been its influence on human interaction. In the past, face-to-face communication was the primary form of social interaction. Today, digital communication often takes precedence, with platforms such as social media and messaging apps allowing individuals to stay connected across vast distances. This has created a paradox: the more connected people become digitally, the more disconnected they sometimes feel in real life. Many individuals now spend more time interacting with screens than with each other, which can reduce face-to-face communication skills.

Technology has also affected mental health. Studies have shown a correlation between excessive screen time, particularly on social media, and increased anxiety, depression, and loneliness. Online platforms often show only the best parts of people's lives, creating unrealistic standards of success and happiness. This comparison culture can lead to feelings of inadequacy and insecurity. Constant notifications and the pressure to maintain an online persona can also contribute to technological addiction, where individuals rely on devices for validation and belonging.

On the other hand, technology has had a positive impact in education and healthcare. Online learning platforms have made education more accessible to people across the world. In healthcare, telemedicine and robotic surgery have made patient care more efficient, accurate, and accessible.

Despite these advancements, ethical concerns remain. Artificial intelligence and automation may replace some jobs, leading to unemployment and economic inequality. AI-based surveillance and data collection also raise concerns about privacy and civil liberties. The same technologies that connect people can also be used to monitor behavior in ways that were once unimaginable.

As technology continues to evolve, society must consider its ethical, social, and psychological implications. Innovation has brought remarkable advancements, but technology must be used responsibly. Society must balance technological progress with values such as empathy, connection, and authenticity so that technology remains a tool for good rather than a force that erodes humanity.

Question 32 | Reading Comprehension - Technology and Communication

How has technology influenced human communication, and what paradoxical outcome has it created?

- A)** It has increased the quality of face-to-face communication, leading to stronger personal relationships.
- B)** It has made people more socially connected in real life, reducing all feelings of isolation.
- C)** It has made communication easier but has sometimes made people more disconnected in real life.
- D)** It has completely replaced face-to-face communication, leaving everyone isolated.

Answer: C) It has made communication easier but has sometimes made people more disconnected in real life.

Explanation: The passage states that digital tools make connection easier across distances, but they can also make people feel less connected in face-to-face life.

Question 33 | Reading Comprehension - Mental Health

What correlation between excessive screen time and mental health is mentioned in the passage?

- A) It improves mental health by giving everyone more friends.
- B) It may increase anxiety, depression, and loneliness due to unrealistic online standards.
- C) It has no impact on mental health.
- D) It always improves self-esteem by promoting online interaction.

Answer: B) It may increase anxiety, depression, and loneliness due to unrealistic online standards.

Explanation: The passage connects excessive screen time and social media comparison with anxiety, depression, loneliness, inadequacy, and insecurity.

Question 34 | Reading Comprehension - Positive Impact

What is the significance of technology in education and healthcare according to the passage?

- A) It has made education and healthcare less accessible.
- B) It has made education more accessible and healthcare more efficient, accurate, and accessible.
- C) It has had no impact on education or healthcare.
- D) It has created ethical concerns but no improvements.

Answer: B) It has made education more accessible and healthcare more efficient, accurate, and accessible.

Explanation: The passage specifically mentions online learning, telemedicine, and robotic surgery as positive examples.

Question 35 | Reading Comprehension - Ethical Concern

What ethical concern is raised about artificial intelligence and automation?

- A) They may replace jobs and increase economic inequality.
- B) They will automatically protect privacy and security.
- C) They only make healthcare more affordable.
- D) Their main issue is environmental pollution.

Answer: A) They may replace jobs and increase economic inequality.

Explanation: The passage notes that AI and automation may replace human jobs and create unemployment and inequality.

Question 36 | Reading Comprehension - Main Challenge

According to the passage, what is the key challenge as technology continues to evolve?

- A) Using technology only for personal profit.
- B) Balancing technological progress with human values such as empathy, connection, and authenticity.

- C) Expanding surveillance to control society.
- D) Limiting technology in education and healthcare.

Answer: B) Balancing technological progress with human values such as empathy, connection, and authenticity.

Explanation: The conclusion stresses responsible use of technology and the preservation of human values.

SECTION E: Assertion and Reason**Question 37 | Assertion and Reason - Passive Voice**

Assertion: A sentence in the passive voice usually places the object of the active sentence as the subject of the passive sentence.

Reason: In passive voice, the subject of the sentence receives the action rather than performing it.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of the Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of the Assertion.
- C) Assertion is true, but Reason is false.
- D) Assertion is false, but Reason is true.

Answer: A) Both Assertion and Reason are true, and Reason is the correct explanation of the Assertion.

Explanation: In “The teacher helped the student,” the object “the student” becomes the subject in the passive form: “The student was helped by the teacher.” This happens because the passive subject receives the action.

Question 38 | Assertion and Reason - Pronoun Agreement

Assertion: The word “none” can only be used as a plural pronoun in English, never as singular.

Reason: “None” may be treated as singular when referring to a non-count noun and plural when referring to count nouns, depending on context.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of the Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of the Assertion.
- C) Assertion is true, but Reason is false.
- D) Assertion is false, but Reason is true.

Answer: D) Assertion is false, but Reason is true.

Explanation: “None” can be singular or plural depending on meaning and context. For example, “None of the cake is left” is singular, while “None of the books are missing” is plural.

Question 39 | Assertion and Reason - Conjunctions

Assertion: A conjunction such as “although” is used to introduce a cause-and-effect relationship.

Reason: “Although” is used to introduce contrast or concession rather than cause and effect.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of the Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of the Assertion.
- C) Assertion is true, but Reason is false.
- D) Assertion is false, but Reason is true.

Answer: D) Assertion is false, but Reason is true.

Explanation: “Although” introduces contrast, as in “Although it was raining, she went out.” It does not introduce a cause-and-effect relationship.

Question 40 | Assertion and Reason - Gerunds

Assertion: A gerund can function as a subject, object, or complement in a sentence.

Reason: A gerund is a verb form that always functions as an adjective, describing the noun it precedes.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of the Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of the Assertion.
- C) Assertion is true, but Reason is false.
- D) Assertion is false, but Reason is true.

Answer: C) Assertion is true, but Reason is false.

Explanation: A gerund is an -ing form functioning as a noun, as in “Reading is useful.” A participle, not a gerund, commonly functions adjectivally.

SECTION F: Paragraph Rearrangement

Question 41 | Paragraph Rearrangement - Technology

Rearrange the sentences to form a coherent paragraph.

P: Technological advancements are reshaping every aspect of human life, making it more efficient but also more dependent.

Q: These innovations bring a sense of convenience, yet they often lead to unforeseen consequences that challenge society.

R: For example, artificial intelligence promises to revolutionize industries, but it also raises ethical dilemmas regarding job displacement.

S: While some celebrate these breakthroughs, others raise concerns about the risks of over-reliance on technology.

T: The balance between progress and preservation of core human values remains a topic of intense debate.

U: As we continue to embrace new technologies, the need for careful consideration of their long-term impact grows increasingly important.

V: Ultimately, the question is not whether to adopt technology, but how to do so responsibly and thoughtfully.

- A) TSPQRUV
- B) STPQRUV
- C) QRSTPUV
- D) PQRSTUV

Answer: D) PQRSTUV

Explanation: The paragraph should begin with the general idea of technological advancement, move to consequences and examples, then discuss debate, long-term impact, and responsible adoption.

Question 42 | Paragraph Rearrangement - Future of Work

Rearrange the sentences to form a coherent paragraph.

P: The world of work is rapidly changing, with new technologies emerging every day.

Q: However, these changes also pose significant challenges, such as the loss of traditional jobs.

R: Adaptability and the ability to learn new skills are crucial in this dynamic environment.

S: Workers must be prepared to embrace these changes and upskill to remain relevant in the workforce.

T: Some argue that the pace of change is too fast for many to keep up with, leading to inequality.

U: The future of work, therefore, depends on a combination of technological innovation and social responsibility.

- A) TQRSPU
- B) SQTURP
- C) PQRSTU
- D) PQSTUR

Answer: C) PQRSTU

Explanation: The paragraph begins with a broad statement about changing work, then introduces challenges, skills, worker response, inequality concerns, and a concluding statement about innovation and responsibility.

Question 43 | Paragraph Rearrangement - Meaning and Purpose

Rearrange the sentences to form a coherent paragraph.

P: Human beings are naturally inclined to seek meaning and purpose in life.

Q: Philosophers have long pondered the question of what gives life its true significance.

R: Some argue that happiness and fulfillment come from pursuing personal goals and material success.

S: Others believe that meaning is found in relationships, community, and spiritual growth.

T: Regardless of the approach, most people agree that living with intention is key to a fulfilling life.

U: Ultimately, the search for meaning is a deeply personal journey, shaped by individual values and experiences.

A) RQSTUP

B) TQSPRU

C) SQRPTU

D) PQRSTU

Answer: D) PQRSTU

Explanation: The sequence moves from the general human search for meaning to philosophical inquiry, contrasting viewpoints, a common principle, and a concluding reflection.

Question 44 | Paragraph Rearrangement - Climate Change

Rearrange the sentences to form a coherent paragraph.

P: Climate change is one of the most pressing challenges facing humanity today.

Q: The impacts of global warming are already evident, with rising sea levels and more frequent extreme weather events.

R: Addressing this crisis requires urgent action from governments, businesses, and individuals alike.

S: Many believe that the key to combating climate change lies in transitioning to renewable energy sources.

T: Others emphasize the importance of conservation efforts and reducing carbon emissions.

U: The global community must unite to take meaningful steps toward sustainability and a greener future.

A) STUQRP

B) PQRSTU

C) QRSTPU

D) TPRSQU

Answer: B) PQRSTU

Explanation: The paragraph should start with the topic, present evidence, call for action, describe solutions, and end with a unified global conclusion.

Question 45 | Paragraph Rearrangement - Education

Rearrange the sentences to form a coherent paragraph.

P: Education is often seen as the gateway to success and prosperity.

Q: However, many people face significant barriers to accessing quality education, particularly in underdeveloped regions.

R: Efforts are being made globally to bridge this gap and make education more accessible to all.
 S: These efforts include providing scholarships, building more schools, and improving educational resources.
 T: Despite these challenges, education remains a powerful tool for empowerment and social change.
 U: If these initiatives continue to grow, we may witness a future where education is truly universal.

- A) PQRSTU
- B) RSTUPQ
- C) PQSTUR
- D) USPQTR

Answer: A) PQRSTU

Explanation: The sequence begins with education’s value, notes barriers, introduces global efforts, gives examples, reinforces education’s power, and ends with a hopeful future.

Question 46 | Paragraph Rearrangement - Adaptability

Rearrange the sentences to form a coherent paragraph.

P: In a world that is constantly changing, the importance of adaptability cannot be overstated.
 Q: It is not just about responding to changes, but also about embracing them as opportunities for growth.
 R: Many people resist change because it feels uncomfortable and unfamiliar, but it is an inevitable part of life.
 S: Individuals who can adapt to new situations are often the ones who thrive in challenging environments.
 T: The ability to remain flexible and open-minded is key to overcoming obstacles.
 U: Therefore, cultivating adaptability should be a priority for anyone who wants to succeed in the modern world.
 V: Without it, individuals may struggle to keep up with the demands of an ever-evolving society.

- A) VSTUQRP
- B) PRQSTVU
- C) RQTSUPV
- D) VTRSUQP

Answer: B) PRQSTVU

Explanation: The paragraph starts with the importance of adaptability, explains resistance to change, redefines adaptability as opportunity, shows its benefits, adds the importance of flexibility, warns about the lack of it, and concludes with a priority statement.

SECTION G: Error Correction**Question 47 | Error Correction - Sentence Improvement**

Identify the grammatically correct version of the sentence: “The orchestra’s performance was so mesmerizing that the audience could barely able to resist from applauding continuously throughout.”

- A)** The orchestra’s performance was so mesmerizing that the audience could barely able to resist from applauding continuously throughout.
- B)** The orchestra’s performance was so mesmerizing that the audience could hardly able to resist applauding continuously throughout.
- C)** The orchestra’s performance was so mesmerizing that the audience could hardly resist applauding continuously throughout.
- D)** The orchestra’s performance was so mesmerizing that the audience could not resist but to applaud continuously throughout.

Answer: C) The orchestra’s performance was so mesmerizing that the audience could hardly resist applauding continuously throughout.

Explanation: After a modal verb such as “could,” the phrase “able to” is unnecessary and ungrammatical here. The verb “resist” is followed by a gerund, so “resist applauding” is correct.

SECTION H: Literature and Literary Techniques**Question 48 | Literary Analysis - Dramatic Irony**

In a classic tragedy, how does dramatic irony enhance the audience's experience?

- A) It provides a light-hearted break from the tension.
- B) It allows the audience to feel superior to the characters only for comic effect.
- C) It increases emotional engagement by highlighting the contrast between the audience's knowledge and the character's ignorance.
- D) It makes the plot more predictable and less engaging.

Answer: C) It increases emotional engagement by highlighting the contrast between the audience's knowledge and the character's ignorance.

Explanation: Dramatic irony occurs when the audience knows something a character does not. In tragedy, that gap intensifies suspense, sympathy, and emotional involvement.

Question 49 | Literary Analysis - Dystopian Fiction

In a dystopian novel, how does the author primarily use the setting to critique contemporary issues?

- A) By depicting an idealized version of society.
- B) By creating a world that reflects real-world concerns through oppressive governmental control.
- C) By ignoring societal problems altogether.
- D) By focusing solely on individual character development without context.

Answer: B) By creating a world that reflects real-world concerns through oppressive governmental control.

Explanation: Dystopian settings exaggerate or project current social, political, or technological anxieties, often through oppressive systems, to critique real-world issues.

Question 50 | Literary Analysis - Postcolonial Symbolism

In a postcolonial novel, the protagonist struggles with heritage. What is the primary function of symbolism in this context?

- A) To distract from the main plot.
- B) To illustrate the protagonist's internal struggle with cultural identity.
- C) To depict a purely historical account of the setting.
- D) To provide comic relief in an otherwise serious narrative.

Answer: B) To illustrate the protagonist's internal struggle with cultural identity.

Explanation: Symbols can represent divided identity, cultural memory, colonial influence, belonging, or resistance. They deepen the reader's understanding of the protagonist's inner conflict.

Question 51 | Literary Technique - Stream of Consciousness

A renowned author is celebrated for the use of stream-of-consciousness narration. How does this technique primarily affect readers?

- A)** It simplifies character thoughts for easier understanding.
- B)** It creates a barrier between the reader and the character's emotions.
- C)** It enhances emotional engagement and insight into character development.
- D)** It limits the narrative perspective to only one character's thoughts in every case.

Answer: C) It enhances emotional engagement and insight into character development.

Explanation: Stream of consciousness presents the flow of a character's thoughts, perceptions, and feelings. It can make the reader feel closer to the character's inner life.

Consolidated Answer Key

Quick review table for students and teachers

Q	Ans	Q	Ans	Q	Ans
1	A	2	A	3	A
4	B	5	B	6	B
7	A	8	C	9	C
10	B	11	D	12	A
13	A	14	B	15	B
16	A	17	A	18	A
19	C	20	A	21	B
22	B	23	B	24	D
25	A	26	A	27	B
28	B	29	C	30	A
31	D	32	C	33	B
34	B	35	A	36	B
37	A	38	D	39	D
40	C	41	D	42	C
43	D	44	B	45	A
46	B	47	C	48	C
49	B	50	B	51	C

Student Review Guidance

After checking the answer key, students should read the explanation for every incorrect or uncertain response. Grammar questions should be reviewed for rule and usage; reading questions should be checked against the relevant passage; paragraph rearrangement should be reviewed for opening sentence, logical sequence, reference words, contrast markers, examples, and concluding statements.