

SCO INTERNATIONAL

LIFE SKILLS - SDGS

OLYMPIAD

CLASS 12 SYLLABUS

A comprehensive syllabus guide for schools, teachers, parents, and students

Designed from Class 12 life-skills and Sustainable Development Goals pathways and aligned with SCO's platform flow for guided preparation, practice, reporting, and future-ready global citizenship.

- leadership ethics, financial literacy, community engagement, career readiness, sustainability innovation, and global citizenship
- case-based learning for schools, teachers, parents, and senior secondary learners globally
- preparation roadmap, classroom implementation ideas, and future-benefit framing for responsible action

Leadership	Financial Literacy	Community	Career Readiness	Innovation
Ethics	SDG 8	SDG 11	SDG 4	Global Citizenship

SCO International Life Skills - SDGs Olympiad: Class 12 Syllabus Overview

This syllabus prepares Class 12 learners to apply ethical judgement, financial reasoning, community participation, career planning, innovation thinking, and global citizenship to real-world Sustainable Development Goals challenges. It is suitable for classroom preparation, school enrichment programs, student self-study, and Olympiad-readiness planning.

Olympiad progression at this level

Application of life skills to complex social, economic, environmental, and institutional cases. Learners move from definition-based understanding to responsible decision-making, stakeholder analysis, impact planning, and evidence-based action.

Exam and Learning Information at a Glance

Detail	Class 12 Life Skills - SDGs Olympiad Structure
Course / Grade	Class 12 / Senior Secondary
Subject Theme	Life Skills, SDGs, Ethics, Community Action, Career and Global Citizenship
Question Style	Objective questions with scenario-based reasoning, case interpretation, and Achievers-level decision tasks
Recommended Competency Blocks	Leadership and Ethics; Financial Literacy; Community Engagement; Career Readiness; Innovation and Sustainability; Global Citizenship
Core Progression	Observation -> analysis -> ethical choice -> action planning -> impact measurement
Primary Learner Benefit	Develops responsible judgement, employability awareness, civic participation, sustainability mindset, and global problem-solving confidence

Section-Wise Syllabus Blueprint

Topic	Description	Relevant SDGs	Outcome at a Glance
Leadership and Ethics	Developing leadership qualities, integrity, conflict-of-interest awareness, transparent decision-making, and ethical responsibility.	SDG 16: Peace, Justice and Strong Institutions	Learners choose fair, transparent, and accountable actions in difficult leadership situations.
Financial Literacy	Budgeting, saving, risk, responsible spending, short-term and long-term planning, and social-finance reasoning.	SDG 8: Decent Work and Economic Growth	Learners compare financial choices and select sustainable, responsible, and realistic options.
Community Engagement	Volunteerism, participatory action, community support, local problem-solving, and inclusive engagement.	SDG 11: Sustainable Cities and Communities	Learners design practical community responses that balance immediate need and long-term systems change.

Career Readiness	Interview skills, resumes, goal setting, professional communication, adaptability, and career mobility.	SDG 4: Quality Education	Learners connect education, mentorship, skill-building, and career pathways.
Innovation and Sustainability	Using innovation to solve problems responsibly, reduce waste, improve systems, and create social value.	SDG 9: Industry, Innovation and Infrastructure	Learners evaluate innovations by feasibility, equity, sustainability, and impact.
Global Citizenship	Understanding global challenges, cultural sensitivity, partnerships, inclusion, and responsible international cooperation.	SDG 17: Partnerships for the Goals	Learners explain how cooperation and empathy support global problem-solving.

Chapter Notes and Learning Outcomes

1. Leadership and Ethics

This chapter develops decision-making skills for situations where responsibilities compete. Learners explore fairness, transparency, accountability, conflict resolution, inclusion, and institutional trust. The focus is not only on choosing the “right” answer, but on explaining why a decision protects people, values, and procedures.

Learning outcomes:

- Identify ethical dilemmas in school, community, and institutional settings.
- Compare short-term benefits with long-term trust and fairness.
- Recognize conflict of interest, misuse of authority, and stakeholder risk.
- Choose transparent, accountable, and inclusive leadership actions.

Classroom focus: role-play, student council scenarios, ethical decision trees, peer mediation, and reflective discussion.

2. Financial Literacy

This chapter helps learners understand money decisions in personal, social, and project contexts. It introduces budgeting, saving, responsible spending, risk control, cash-flow thinking, and financial choices that support both individual goals and social good.

Learning outcomes:

- Prepare simple budgets for school projects, personal goals, or community initiatives.
- Differentiate fixed costs, variable costs, savings, and responsible spending.
- Evaluate financial risk before choosing loans, investments, or spending plans.
- Explain how financial choices can support decent work, entrepreneurship, and responsible growth.

Classroom focus: budget simulations, project-cost comparison, break-even thinking, social enterprise planning, and savings-goal design.

3. Community Engagement

This chapter connects learners with local problem-solving. It explores volunteerism, community listening, needs assessment, civic participation, service design, and respectful collaboration with local stakeholders.

Learning outcomes:

- Explain the role of volunteers and community support systems.
- Design simple action plans for local needs such as cleanliness, safety, water, inclusion, or awareness.
- Balance immediate relief with long-term systems change.
- Use feedback loops and measurable indicators to improve community projects.

Classroom focus: community mapping, service-learning projects, stakeholder interviews, campaign design, and local SDG action plans.

4. Career Readiness

This chapter builds readiness for higher education, internships, interviews, teamwork, and future employment. Learners practice goal setting, resume thinking, professional communication, time management, mentorship, and adaptability.

Learning outcomes:

- Set short-term and long-term career goals using realistic timelines.
- Identify skills needed for interviews, resumes, teamwork, and professional behavior.
- Compare learning pathways such as internships, projects, fellowships, and certifications.
- Explain how quality education supports lifelong employability and personal growth.

Classroom focus: resume clinics, mock interviews, goal ladders, portfolio planning, and mentorship conversations.

5. Innovation and Sustainability

This chapter shows how innovation can solve real problems when it is designed responsibly. Learners explore sustainable products, infrastructure, responsible consumption, circular economy ideas, and impact measurement.

Learning outcomes:

- Describe how innovation can improve environmental, social, or economic outcomes.
- Evaluate an idea using feasibility, affordability, user need, and sustainability impact.
- Recognize the difference between short-term convenience and long-term responsibility.
- Connect innovation with responsible production, infrastructure, and sustainable development.

Classroom focus: design-thinking challenges, sustainability audits, product-improvement tasks, and impact-measurement charts.

6. Global Citizenship

This chapter helps learners understand interconnected global challenges and the importance of cooperation. It includes cultural sensitivity, international partnerships, equity, peace-building, and responsible participation in global issues.

Learning outcomes:

- Explain how global problems require cooperation across countries, communities, and institutions.
- Show respect for cultural diversity and different lived experiences.
- Identify how partnerships can support SDG progress.
- Develop responsible viewpoints on migration, health, climate, education, and inequality.

Classroom focus: global issue debates, partnership mapping, intercultural dialogue, SDG news reflection, and model policy briefs.

Recommended Teaching and Learning Approach

Learning Method	How It Works	Skill Developed
Case-study discussion	Learners read a real-world situation and defend the most responsible choice.	Ethical reasoning and evidence-based explanation
Role-play and simulation	Groups act as leaders, citizens, teachers, entrepreneurs, or community partners.	Communication, empathy, negotiation, and leadership
Project planning	Students prepare a mini action plan with goal, stakeholders, budget, timeline, and success measures.	Planning, accountability, and impact thinking
Reflective journal	Learners write what they would do, why, and what risks must be managed.	Self-awareness and responsible judgement

SDG mapping	Students link issues to SDGs and identify local or global solutions.	Global citizenship and systems thinking
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Assessment Blueprint for Olympiad Preparation

Competency Block	Suggested Focus	Indicative Question Style
Leadership and Ethics	Integrity, fairness, inclusion, conflict management, institutional trust	Scenario-based MCQs with stakeholder trade-offs
Financial Literacy	Budgets, saving, risk, opportunity cost, responsible spending	Numerical and decision-based MCQs
Community Engagement	Volunteerism, civic action, local problem-solving, service-learning	Community case questions
Career Readiness	Interview readiness, resumes, goal setting, mentorship, employability	Practical career-choice questions
Innovation and Sustainability	Sustainable innovation, resource use, circular thinking, impact	Solution evaluation and feasibility questions
Global Citizenship	Partnerships, cultural sensitivity, equity, global challenges	Policy, collaboration, and SDG reasoning questions

Achievers-level preparation

Higher-difficulty questions may include multi-step cases requiring a decision, justification, implementation path, risk analysis, and measurable indicators. Students should practice explaining why one option is strongest and why the other options are incomplete.

Suggested School Implementation Roadmap

Stage	Duration	Recommended Activities	Evidence of Readiness
Orientation	Week 1	Introduce SDGs, life skills, ethical decision-making, and exam structure.	Learners can explain the six syllabus themes.
Concept Learning	Weeks 2-3	Teach chapter concepts through short notes, examples, and guided discussion.	Learners can define and apply key terms.
Case Practice	Weeks 4-5	Use scenario-based questions, debates, group decisions, and peer explanation.	Learners justify choices with evidence and values.
Project and Reflection	Week 6	Students create a mini SDG action plan for school or community.	Plan includes goal, stakeholders, budget, timeline, and KPIs.
Olympiad Readiness	Weeks 7-8	Mixed practice papers, answer review, and explanation-writing.	Learners improve accuracy, reasoning quality, and time management.

Activity Bank for Students, Teachers, and Schools

Activity	Linked Topic	Classroom Output
Ethical leadership ladder	Leadership and Ethics	A ranked decision plan showing duty, fairness, transparency, and risk.
Personal budget challenge	Financial Literacy	A simple monthly or project budget with savings and responsible spending.
Community needs map	Community Engagement	A map of local problems, stakeholders, and possible student-led actions.
Career goal roadmap	Career Readiness	A one-page plan linking skills, learning opportunities, and future goals.
Sustainability design sprint	Innovation and Sustainability	A prototype idea evaluated for usefulness, cost, sustainability, and impact.
Global partnership poster	Global Citizenship	A visual explanation of how partnerships help solve one SDG challenge.

Key Vocabulary for Quick Revision

Term	Student-Friendly Meaning
Ethics	Choosing what is fair, responsible, and respectful even when choices are difficult.
Accountability	Being ready to explain actions and accept responsibility for outcomes.
Budget	A plan for how money will be earned, saved, spent, or shared.
Community engagement	Working with people to understand needs and improve shared spaces or services.
Career readiness	Skills and preparation needed for interviews, learning pathways, work, and future goals.
Innovation	A new or improved idea that solves a real problem.
Sustainability	Meeting needs today while protecting people, resources, and the planet for the future.
Global citizenship	Understanding that local choices and global challenges are connected.
Partnership	Working together across groups, communities, or countries to achieve a shared goal.

Reference alignment: United Nations Sustainable Development Goals, UNESCO Education for Sustainable Development, and senior-secondary life-skills learning practices focused on responsible decision-making, employability, civic action, and sustainability awareness.