

# SCO INTERNATIONAL

## LIFE SKILL - SDGs

### OLYMPIAD

#### **RULES & REGULATIONS**

Official rules for fair, inclusive and responsible participation

**A globally oriented rulebook covering eligibility, exam conduct, marking, proctoring, safety, inclusion, results and stakeholder responsibilities.**

- clear participation rules for students, parents, teachers and schools
- academic integrity and online proctoring guidance for fair international competition
- age-appropriate assessment of life skills, SDG reasoning and responsible action

Eligibility	Integrity	Proctoring	Safety	SDGs
Results	Schools	Parents	Students	Life Skills

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### Document use note

This Word document is designed as a PDF-ready public information file for schools, teachers, parents and students. Schools may use it for planning, orientation, student preparation and internal communication.

## 1. Eligibility and Registration

- SCO ILSO is open to students from Grade 1 to Grade 12, subject to the official registration route and applicable school or individual participation mode.
- Students must register with accurate name, grade, school, country and contact details so certificates and reports can be correctly issued.
- A student must attempt the exam only for the grade/class level for which the student is officially registered.
- Schools should verify student lists before the final exam date to avoid login or reporting errors.

## 2. Exam Format and Assessment Principles

The Olympiad assesses understanding, reasoning and application of life skills and SDG-linked decision-making. It is not intended to reward memorization of slogans. Questions may use real-life scenarios, visuals, examples, short passages, caselets, decision choices and practical problem-solving situations.

Grade Band	Question Style	Assessment Focus
Grades 1-4	Picture-based, short scenario and simple MCQ questions.	Habits, safety, emotions, gratitude, hygiene, communication and nature care.
Grades 5-8	Scenario MCQs, matching, caselets and simple decision questions.	Problem-solving, teamwork, digital safety, wellness and sustainable living.
Grades 9-12	Applied caselets, ethical dilemmas, financial/career situations and SDG action analysis.	Leadership, ethics, community engagement, innovation, financial responsibility and global citizenship.

## 3. Marking Policy

- The final paper structure, total questions, duration and scoring scheme are displayed in the official SCO exam portal for the registered student.
- Marks are awarded for the best available answer according to the official answer key and grade-level learning outcomes.
- If a question is withdrawn due to a technical or content issue, SCO may apply a fair correction, neutralization or revised scoring decision.
- Scenario questions should be answered according to safe, ethical, inclusive and sustainable choices, not personal preference alone.

## 4. Online Proctoring and Academic Integrity

SCO ILSO is an online Olympiad. Students are expected to appear independently and honestly. Proctoring and monitoring may be used to support fair competition, protect genuine students and discourage unfair assistance.

Rule Area	Expected Student Conduct
Identity and independence	The registered student must attempt the exam without help from parents, teachers, peers or any external person.
Device and screen behavior	The student should remain on the exam screen and avoid switching tabs, using unauthorized websites or opening unrelated tools.
AI and external help	AI tools, search engines, messaging apps, textbooks, notes or another device are not allowed unless specifically permitted by SCO.
Camera/microphone where applicable	Students should follow the portal instruction for camera, microphone or browser permissions if required.
Violation handling	SCO may review proctor evidence, exam logs and attempt data before confirming results or recognition.

## 5. Exam Environment and Technical Readiness

- Use a stable device, updated browser and reliable internet connection.
- Sit in a quiet, well-lit place where the student can complete the exam without disturbance.
- Keep login details ready before the exam begins.
- Do not refresh, close or leave the exam page unnecessarily.
- For school batches, coordinators should conduct a technical readiness check before the selected exam date.

## 6. Inclusive Participation

SCO encourages participation from students across countries, curricula and school types. Schools should support a respectful, non-discriminatory environment. Reasonable support for students with documented learning or accessibility needs should be planned early through official communication channels so fairness and exam integrity are both maintained.

## 7. Results, Certificates and Recognition

- Results are generated through the official SCO result process after validation of score data and applicable integrity checks.
- Certificates and recognition should reflect the official student identity and registered class/grade.
- SCO may withhold, review, correct or update results if a technical, identity, eligibility or integrity issue is found.
- Recognition is intended to encourage responsible life choices, sustainability awareness and learner growth.

## 8. Stakeholder Responsibilities

Stakeholder	Primary Responsibility
Students	Attempt independently, follow exam rules, respect the platform and apply life skills honestly.
Parents	Support preparation and technical readiness but do not assist during the exam.
Teachers	Guide learning, clarify syllabus outcomes and encourage ethical preparation.
Schools	Verify registrations, communicate schedules, conduct readiness checks and uphold fair conduct.
SCO	Provide the exam platform, guidance, proctoring policy, evaluation and official reporting process.

## Selected Global Reference Frameworks

Reference	How it informs SCO ILSO
United Nations Sustainable Development Goals	Provides the SDG lens for health, education, equality, climate action, responsible consumption, peace, justice and partnerships.
UNESCO Education for Sustainable Development for 2030	Supports transformative learning, sustainability action, whole-school engagement and SDG-linked learning objectives.
WHO Life Skills Education and Health-Promoting Schools	Supports decision-making, problem-solving, communication, emotional coping, stress management, health and responsible behavior.
UNICEF Life Skills and Citizenship Education	Supports learning to know, do, be and live together through personal empowerment, employability and active citizenship.
OECD Learning Compass 2030	Supports student agency, well-being, values, knowledge, skills and transformative competencies for future-ready learners.